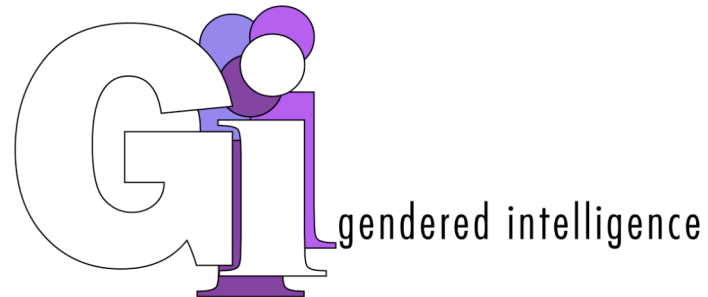


Trans Awareness Day

**Professional Development for those
Working with Young People**



**UNDERSTANDING
GENDER DIVERSITY
IN CREATIVE WAYS**

Thursday 20th September

10.00am - 4.30pm

at

**Central School of School of Speech and Drama
Embassy Theatre, Eton Avenue, London
NW3 3HY**

**West Block
Rehearsal Room 1**

For a registration form and further enquiries please e-mail: admin@genderedintelligence.co.uk

The cost of the training is £120 per person (including lunch, tea and coffee)

The aims of this one-day event are:

- To establish basic terms and understandings of transgender and transsexuality
- To offer some understanding around the experiences of young people who identify as trans
- To provide resources, signposts and links in relation to trans issues, and outline what support is available for young trans people
- To present some tools for professionals who work with trans and non-trans young people, for tackling potential trans/ gender phobia within the environment of education and youth group settings.

The day's event will gather individuals working with young people such as teachers, those in the Lesbian, Gay, Bisexual and Trans voluntary sector, school nurses and health professionals, as well as other professionals who wish to develop their awareness of issues relating to trans, where it is relevant to their work setting.

The day will share previous research and knowledge of the experiences of young trans people and those who work with them. This will include screening the *Sci:identity Documentary* and presenting findings from the Sci:identity Project Evaluation Report. We will also offer an information pack, which will include the Department of Health booklet *A Guide for Young Trans People in the UK*.

Using participatory exercises, we will look at some real and potential experiences that staff face when trying to tackle trans/ gender phobic behaviours. We hope to unpack some of the fears that other young people have around trans and gender issues, plus offer some tools for staff to intervene positively and with confidence.

From this we will pool suggestions and ideas for how we might be proactive in ensuring that young trans people's needs are suitably met. Together, we will investigate the extent to which young trans people are being serviced within the sectors of education and youth groups and look at what support professionals need themselves in order to fully service young trans people.

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