

# C. ADVICE FOR TEACHERS AND SCHOOL STAFF

## C6: Monitoring

### C6.1 Monitoring and evaluation

Refer to **DL3** and **DL4** with this section

Most schools have mechanisms for recording incidents of bullying, and in particular, racist bullying.

**Monitoring incidents** of bullying enables a school to identify patterns of behaviour and the extent of bullying, and then take **pro-active** steps to challenge it. The DCSF therefore recommends as best practice that schools record all incidents of bullying, including homophobic bullying. Schools that use monitoring processes are able to modify their bullying **policies** to respond to specific trends and issues.

Incorporating incidents of homophobic bullying into these existing systems is an invaluable means of raising awareness about the issue amongst all staff.

As part of the ongoing process of monitoring and evaluation schools should celebrate the successes which they make, and which their pupils make, through tutorial time, prize giving, letters to parents/ carers and the local press.

For more information on data collection see *Safe to Learn*.