

## DL21: Key stage 1

Teachers can use this grid to think about opportunities to raise issues relevant to anti-bullying including homophobic bullying. Staff will already be mindful of the fact that some children may come from families where there is only one parent, where a parent/s may be deceased, or where children live with grand-parents or are in care. When planning and delivering lessons at KS1 staff will also want to consider if some pupils may have same-sex parents or lesbian and gay family members.

Staff will find that using this grid in conjunction with theme 3 of SEAL "Say no to bullying" is helpful. Staff will need to ensure that any conversations about homophobic bullying are age-appropriate. Where KS1 pupils unknowingly use homophobic language staff will want to consider advice in Download 16 (Responding to verbal incidents in Primary School) on how to respond.

Teaching points for class:	Relevance to homophobic bullying:
That there are different types of teasing and bullying, that bullying is wrong and that if they are being bullied they know how to get help.	Pupils understand what homophobic bullying is, the harm it can do, and what the school does to stop it.
To agree and follow rules for their group and classroom and understand how rules help them.	Why rules exist to stop homophobic bullying.
Rules to help pupils keep safe, and people that can help them stay safe.	Pupils understand where they can go if they are experiencing homophobic bullying, and who they can tell.
How to recognise how their behaviour affects other people.	Pupils understand that their actions, such as calling a pupil "gay" or teasing them for having same sex parents can affect them, and why it is bullying.
To identify and respect the differences and similarities between people.	Pupils understand that not all pupils have a mum and a dad, and might have important people in their life who are gay. Pupils respect these differences.