

DL4: Raising awareness about homophobic bullying in the school community

Have you collected data about homophobic bullying via surveys and informal methods?

Yes

No

Collect data. This will define the strategies to be developed and then help monitor and evaluate them.

Does the data indicate that homophobic bullying exists in school?

Yes

No

Are you using the right systems for collecting data? Have you asked pupils about their experiences?

Have you shared your findings with the **governors**? Do they understand the impact of homophobic bullying on a school?

Yes

No

The governors are important allies and have a statutory responsibility to implement anti-bullying policies. Governors need to understand the impact of homophobic bullying so they can help develop inclusive policies to tackle it.

Have you written to **parents/carers** about your findings, explained that homophobic bullying can affect all pupils, and indicated that policies will change to reflect this?

Yes

No

Parents may think that preventing homophobic bullying means encouraging pupils to be gay. It doesn't. Help them understand this.

Have you told all **staff** (including unpaid staff) about your findings? Do they understand the impact homophobic bullying has on attainment? Do they feel committed to tackling it?

Yes

No

Staff may not prevent homophobic bullying if they don't understand it, or recognise the effect it has on pupils. They will also feel more confident about doing so if they have the backing of the leadership team.

Do **pupils** understand that homophobic bullying will not be tolerated in school? Have you used tutorial time, policies, and other opportunities (such as curriculum) to tell them this in an age-appropriate way?

No

Pupils will continue to bully others in a homophobic way if they are not told that it is wrong. Pupils who experience homophobic bullying will be less likely to come forward.