

DL6: Developing the curriculum to prevent homophobic bullying

Have you reviewed the curriculum to identify opportunities to undertake anti-bullying work?

No

Bullying does not just have to be tackled in the context of responding to incidents. Teaching and learning about respect and tolerance is key to preventing bullying.

Yes

Does the school curriculum make explicit reference to homophobic bullying?

No

In so doing, staff will be given greater confidence to tackle and prevent homophobic bullying and look for ways to discuss this with pupils.

Yes

Do team leaders understand that anti-bullying including homophobic bullying should be incorporated into their curriculum?

No

The curriculum in general provides lots of opportunities to talk about homophobic bullying and discrimination in an age-appropriate way. Explore all opportunities.

Yes

Have you identified specific ways to include homophobic bullying in PSHE, Citizenship and across the curriculum?

No

These areas provide explicit opportunities to discuss bullying and therefore should include homophobic bullying.

Yes

Have you identified other opportunities to discuss homophobic bullying, such as class time, tutorial time, and general discussions?

No

Tutorials and class time can all provide opportunities for pupils to raise issues and enter discussions. Teaching and learning about gay people needs to be age-appropriate, but pupils should feel able to raise issues and discussions themselves, in a variety of contexts.

Yes

Have you considered specific activities that could be undertaken if a pupil is experiencing bullying because they have gay parents, or are gay themselves?

No

Schools should be able to respond quickly to support individual pupils in an appropriate, helpful, and sensitive way. Developing strategies for targeted work will be useful for staff.