

DL8: Making pupil support systems inclusive

Objective	Example of progress	Your school's activity
<p>Pupils feel able to tell staff about homophobic bullying.</p>	<ul style="list-style-type: none"> • All pupils know that homophobic bullying is included in the anti-bullying policy. • All pupils understand what homophobic bullying is and that it is unacceptable. • Staff feel motivated and committed to assist pupils, and understand relevant school policies. 	
<p>Pupils know how to report incidents, and understand what constitutes bullying.</p>	<ul style="list-style-type: none"> • Pupils know what reporting structures exist and know when they can use them. • There are a number of reporting structures in place. 	
<p>Pupils feel able to tell staff they are lesbian, gay or bisexual if they want to do so.</p>	<ul style="list-style-type: none"> • Staff have received training about how to support pupils who are gay. • Pupils know they will not be treated differently if they are gay, and will be protected from bullying. 	
<p>Staff understand how to identify pupils at risk, when confidentiality needs to be maintained, and in what circumstances confidentiality cannot be maintained.</p>	<ul style="list-style-type: none"> • Staff understand that being gay in itself does not constitute a reason to breach confidentiality. <p>(continued)</p>	

Objective	Example of progress	Your school's activity
	<ul style="list-style-type: none"> • Staff respect requests for confidentiality and understand when it cannot be maintained (e.g. when it is judged that the young person is at risk of serious harm), and what needs to be done in such circumstances. 	
<p>Pupils have input into homophobic bullying strategies.</p>	<ul style="list-style-type: none"> • Pupils are consulted about strategies and are invited to comment. • Pupils help write anti-bullying policies and suggest strategies. 	
<p>Pupils are able to raise concerns anonymously.</p>	<ul style="list-style-type: none"> • Pupils can raise concerns via suggestion boxes. • Pupils understand that they can talk to peer supporters in confidence. 	
<p>Pupils who provide support understand issues about homophobic bullying.</p>	<ul style="list-style-type: none"> • Other pupils understand what homophobic bullying looks like and know how to intervene. • Pupils know how to treat lesbian and gay pupils with respect. 	
<p>Pupils have access to age-appropriate information about local support services.</p>	<ul style="list-style-type: none"> • All staff know where to find information about local LGB groups or useful websites. • Age-appropriate information is available on school notice boards. • Pupils know how to use the internet safely. 	